

Careers and skills for a future climate



David Boldrin¹; Alison Karley¹; Katrina Cuthbertson²; Linda Birrell²; Maxine Scott³

1. The James Hutton Institute [david.boldrin@hutton.ac.uk, alison.karley@hutton.ac.uk]
2. Bertha Park High School, Perth [KCuthbertson@pkc.gov.uk, LindaBirrell@pkc.gov.uk]
3. Skills Development Scotland, Perth [Maxine.Scott@sds.co.uk]



Introduction

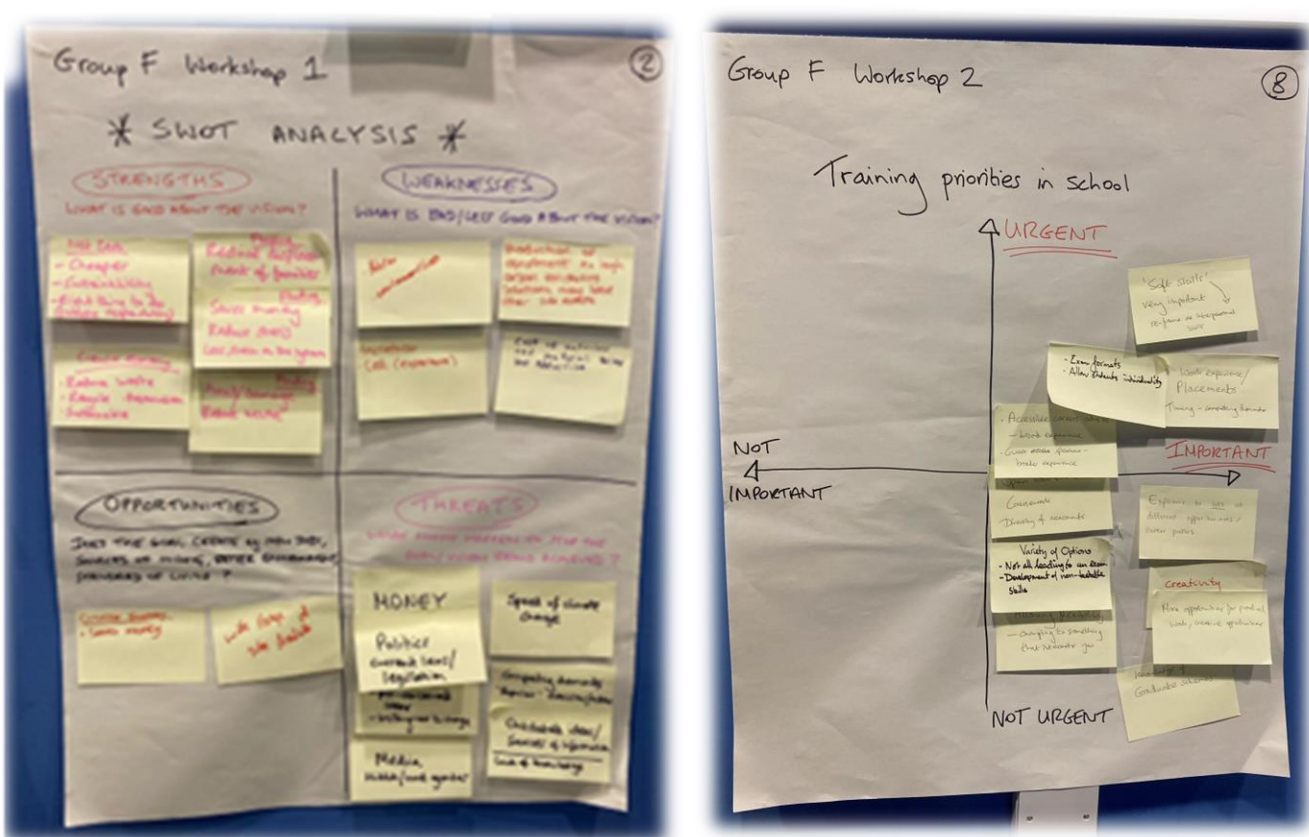
- The urgent need for climate-resilient communities and economy poses fundamental questions about the **role and mission of both research and education.**
- A **novel multi-actor and multi-generational model for knowledge exchange** was designed and piloted to give young people - the future workforce - agency in **co-designing**, with research and industry, the pathways to climate resilience and identify the necessary **skills and jobs underpinning climate transition**
- Collaborative approach to:
 - **break** down barriers between silos in research, education and industry
 - **empower** young people
 - **inspire** action (and avoid apathy)



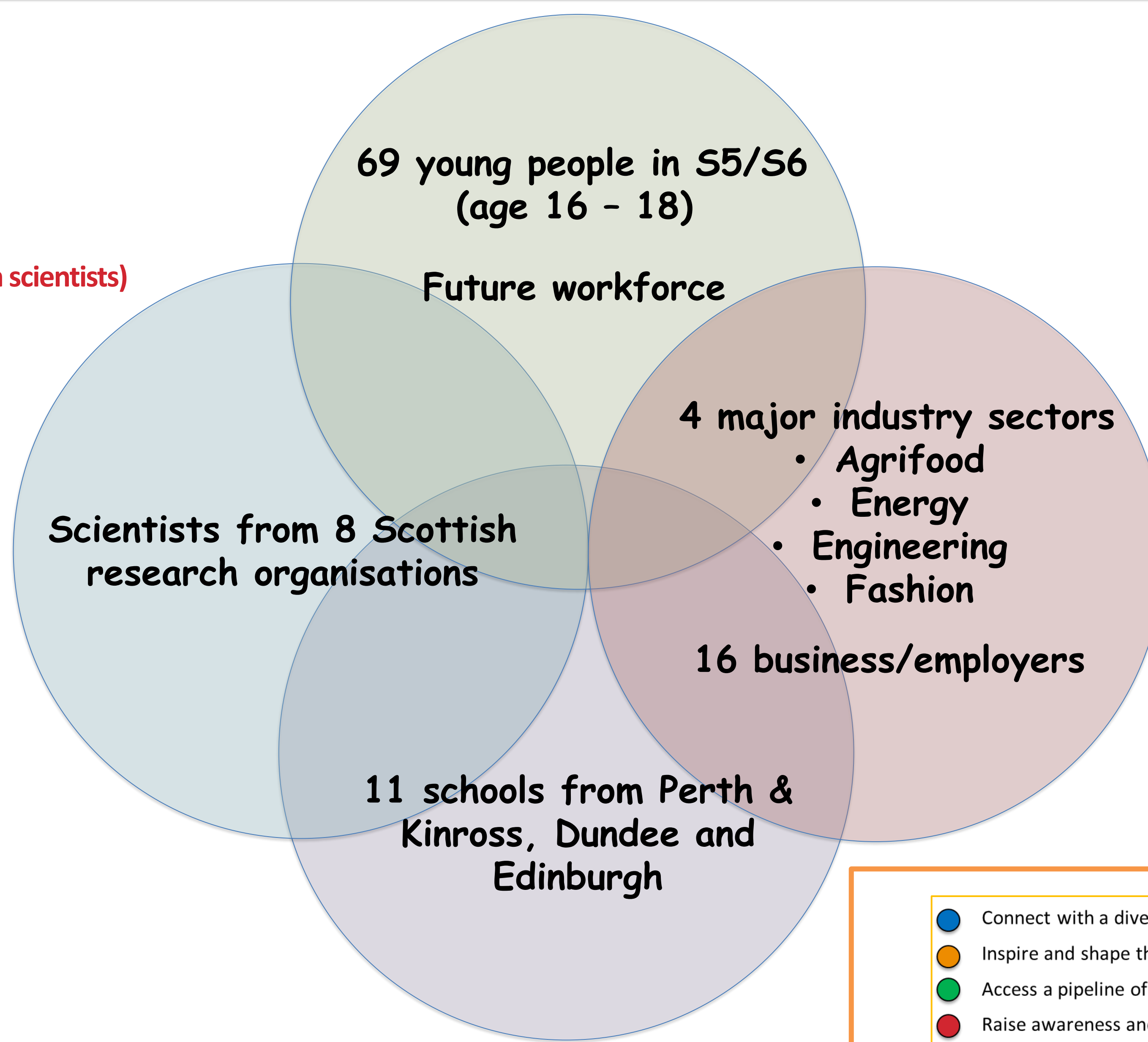
Challenges and visions for climate transitions (research scientists)



Multi-actor/generational participatory workshop



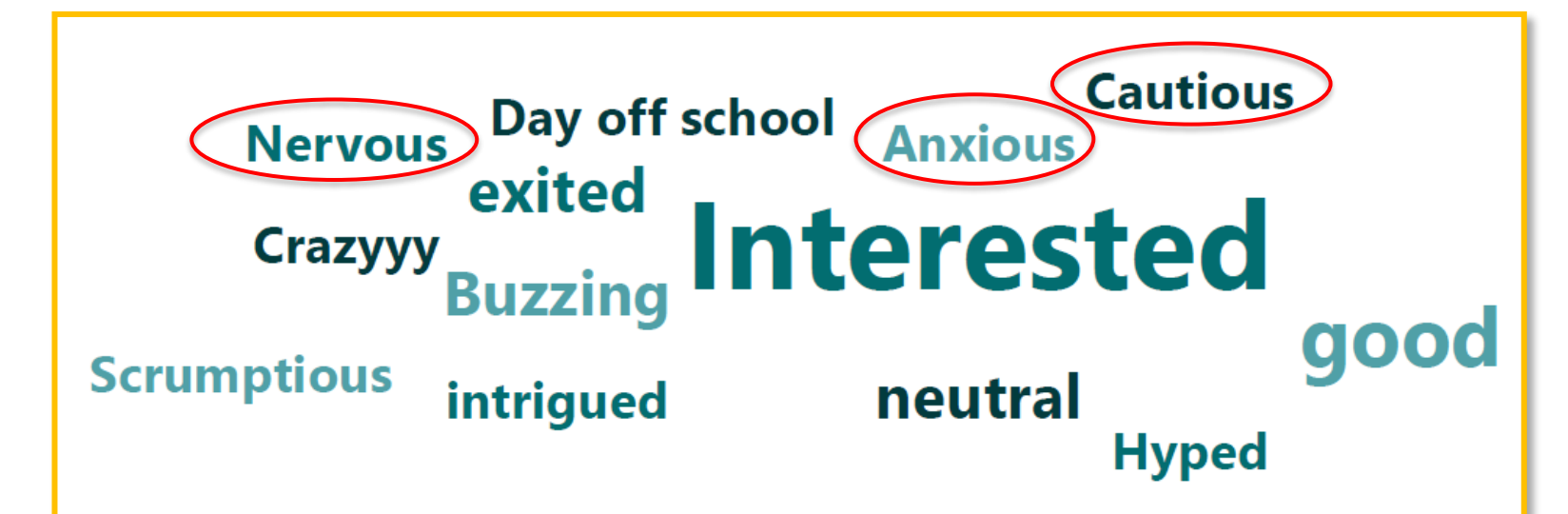
Collaborative analysis and discussion



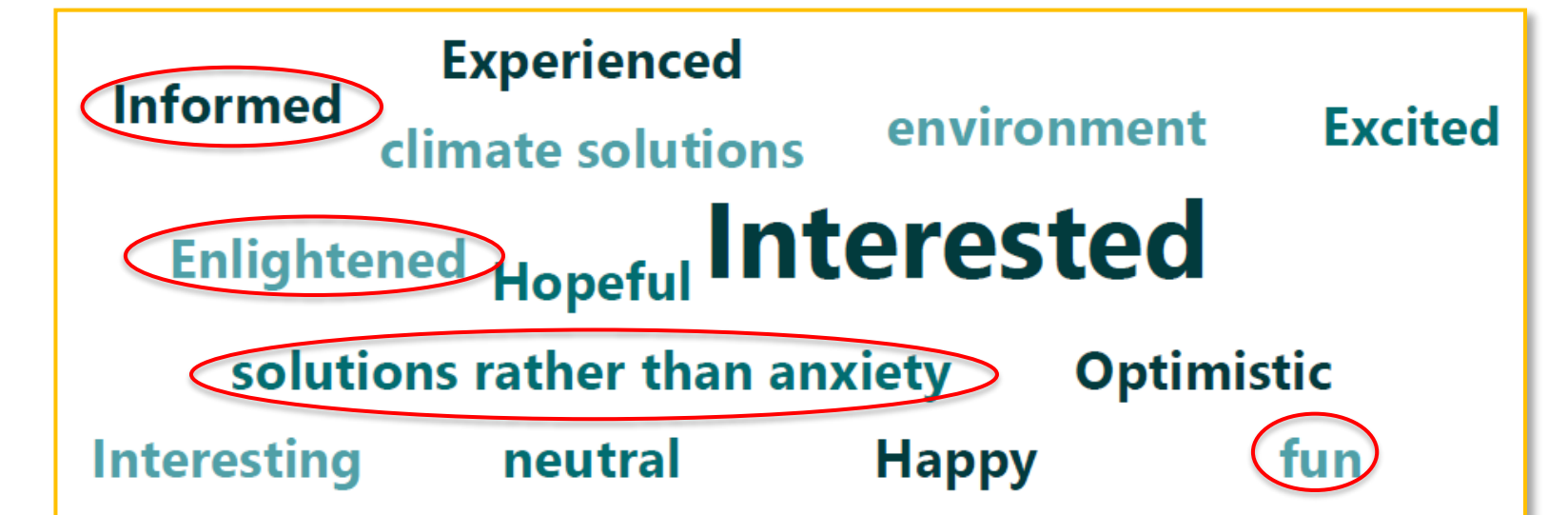
Young people feedback

One word describing how I feel about today (day of the event) is...

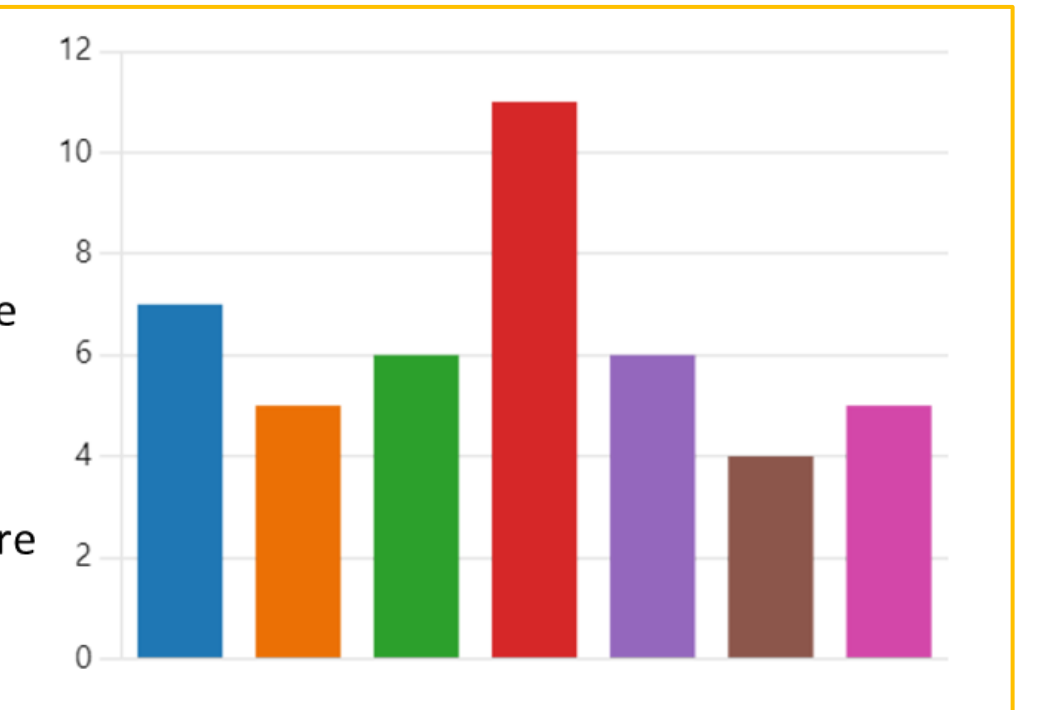
Before the event...



After the event...



- Connect with a diverse range of young people
- Inspire and shape the future workforce
- Access a pipeline of future talent early
- Raise awareness and motivation among young people
- Meet your corporate and social responsibility
- Understand the value young people bring to the workforce and the pathways they can take to get there
- Increase your understanding of the labour market, skills in demand and jobs of the future



Responses of business and industry workshop participants to the survey question "Participating in this activity has helped me to:"

To know more about this project...

Read our blog



Listen to our podcast



Acknowledgements

This unique model for KE was only possible thanks to the support from SEFARI INNOVATIVE KNOWLEDGE EXCHANGE FUND and the contributors from Morgan McLeod (DYW), Christina Couser (Bertha Park), Esther Jones, Katharine Whyte (BioSS), Wendy Russell (The Rowett Institute), Eleanor Treadwell, Nikki Dodd (CREW), Nicola Dunn, Anne Marte Bergseng, Kate Symons, Ines Crespo (ClimateXChange) Liz Dinnie, Carolyn Mitchell, Mike Rivington (The James Hutton Institute), Meg Bartholmew (Heriot-Watt University), Ewan Edwards (Xodus environmental consultancy), Rwayda Al Hamd (Abertay University), Lynn Wilson (Circular Design Consultancy)

